



Use the activities on this card as a way to explore Historic Hudson Valley`s Vote Like a Girl resources. What lessons can we learn from the past? How will you make a difference today? What do you hope for the future?

The activities on this card fill some requirements of the [Girl Scouts Centennial of Women`s Suffrage patch program](#).

<p>What do you believe in?</p> <p>Make a poster about a cause or issue you care about. Talk with a friend about why that issue is important to you and what you can do to make a difference.</p>	<p>Talk about it...</p> <p>Conduct an oral history interview about how expectations for girls today compares with a different time period. What can we learn from other people`s stories?</p>	<p>Making Sense of the Past</p> <p>Complete one of the Write Like a Historian activities in the Vote Like a Girl oral history project guidelines.</p>	<p>Do This!</p> <p>Complete a STEM activity from the Vote Like a Girl STEAM Activities.</p>
<p>Women`s Hall of Fame</p> <p>Explore the National Women`s Hall of Fame. Who are some of the women, and what were their accomplishments? Who else do you think should be included in the Hall and why?</p>	<p>Get Creative!</p> <p>Get creative with an arts activity from the Vote Like a Girl STEAM Activities.</p>	<p>Fashion Forward</p> <p>Read the blog post Women`s Fashion in the 19th Century. How was clothing then different from clothing today?</p>	<p>Make Your Voice Heard!</p> <p>Even if you aren`t old enough to vote, it doesn`t mean that you can`t have an opinion. Visit the League of Women Voters website to learn what you can do to be part of our democracy.</p>
<p>Family Tree</p> <p>Who are the women of your family? Create a family tree that shows the women in each generation. Talk with other family members to learn a story about each woman.</p>	<p>Issues Today</p> <p>Read a newspaper and find an article about gender or women`s issues. Summarize the article for a friend or parent.</p>	<p>Get Inspired</p> <p>Ask someone you live with about an activist they admire. Do research on this activist. What did this person do? What lessons can you learn from their life?</p>	<p>Read their Stories</p> <p>Read the letters by Washington Irving`s nieces from the 1800s. How would you describe what life was like for them?</p>
<p>History Exploration</p> <p>Review the timeline of women`s suffrage. What is the first event on the timeline? What is the last event? What events on the timeline do you want to learn more about?</p>	<p>Think about it...</p> <p>What is equality? What is justice? What is the relationship between these two?</p>	<p>Do This!</p> <p>Make a suffrage sash or banner.</p>	<p>Fashion and Society</p> <p>Look through old family photographs (or pictures from newspapers) over several decades. How did women`s fashions change over time? How might fashion changes relate to changes in society?</p>